CALL FOR PAPERS

To inculcate the research culture amongst academics, Universiti Kuala Lumpur is publishing the UniKL Research Journal. For a start, the journal will be published twice annually, in June and December. Original research papers, which have not been published or currently being considered for publication elsewhere, will be considered.

Accepted Types of Research

The papers accepted for the journal must be based on any of the following types of research:

- Basic research (pure basic research and strategic basic research)
- Applied research
- Experimental development
- Critical review

Pure basic research is experimental and theoretical work undertaken to acquire new knowledge without looking for long-term benefits other than the advancement of knowledge.

Strategic basic research is experimental and theoretical work undertaken to acquire new knowledge directed into specified broad areas in the expectation of useful discoveries. It provides the broad base of knowledge necessary for the solution of recognised practical problems.

Applied research is original work undertaken primarily to acquire new knowledge with a specific application in view. It is undertaken either to determine possible use for the findings of basic research or to determine new ways of achieving some specific and predetermined objectives.

Experimental development is systematic work, using existing knowledge gained from research or practical experience that is directed to producing new materials, products or devices, to installing new processes, systems and services, or to improving substantially those already produced or installed.
Critical review is a comprehensive review and critical analysis of existing literature. It must also propose a unique lens, framework or model that helps understand specific body of knowledge or address specific research issues.

**Conditions of Acceptance**

The editorial board considers all papers on the condition that:
- They are original
- The authors hold the property or copyright of the paper
- They have not been published already
- They are not under consideration for publication elsewhere, nor in press elsewhere
- They use non-discriminatory language
- The use of proper English (except for manuscripts written in Bahasa Melayu – applicable for selective fields only)

All papers must be typed on an A4 size page using Microsoft Word. The complete paper must be approximately 3,000 to 7,000 words long (excluding references and appendices). The format is described in detail in the next section.

All papers are reviewed by the editorial board and evaluated according to:
- Originality
- Significance in contributing new knowledge
- Technical adequacy
- Appropriateness for the journal
- Clarity of presentation

All papers will be directed to the appropriate theme and/or track. The papers will be reviewed by reviewer(s) and/or the editor. All review comments and suggestions should be addressed in the final submission. If the paper is accepted for publication, copyright is transferred to the journal.

Please submit your paper directly to the Chief Editor - drmansor@mimet.unikl.edu.my or the Executive Editor - shamsulanuar@miit.unikl.edu.my for publication in the next issue of the UniKL Research Journal.
AUTHOR GUIDELINES:
TITLE IN TIMES NEW ROMAN 12 PT, 1.25 LINE SPACING
UPPER CASE, BOLD AND CENTRED

Name of Author¹, Other Name of Author² – 11 pt, bold, centred

¹Name of Institution – 11 pt, italic, single spacing, centred
author email address

²Name of Other Institution
other author email address

Abstract: The first section of the paper should be a single paragraph abstract outlining the aims, scope and conclusion of the paper. While no word limit is imposed, authors should aim for an abstract length of about 100 - 150 words. – 11 pt, 1.5 spacing, left and right justified

Keywords: Suggest 5–10 keywords (separated by comas), these are used for indexing purposes. – 11 pt, 1.5 spacing, left and right justified

MAIN SECTION HEADINGS IN BOLD AND UPPER CASE – 11 PT

Section headings are not numbered. They are to be in bold and upper case letters with Times New Roman 11 point font. Leave one blank line between the heading and the first line of text. There are to be two blank lines before each section heading. The heading and paragraph should be in 1.5 spacing. Between paragraphs of text, leave one blank line. Paragraphs should not have any indents.

The text in paragraphs should be in Times New Roman 11 point font and be left and right justified, providing a vertical margin on both sides. Use single column format only.

Secondary Headings or Sub-Headings - 11pt

Secondary headings are not numbered. They are printed in bold with Times New Roman 11 point font as shown above. Use upper and lower case letters. There is one blank line above a sub-heading and one blank line between the sub-heading and the first line of the text.
**Tertiary Headings – 11 pt**

Tertiary headings (if necessary) are printed in bold and italic with Times New Roman 11 point font as shown above. Use upper and lower case letters.

**Bulleted Lists**

Bulleted lists should appear as follows:

- A first level bullet should have a hanging indent of 0.25”;
  - Second level bullets are indented 0.25” with a hanging indent of 0.25”;
    - Third level bullets are indented 0.5” with a hanging indent of 0.25”.
- All bulleted lists are left and right justified.

**FIGURES AND TABLES**

**Figures**

Figures are to be centred on the page. All figures must be embedded in the document and each figure should be based on single graphic/picture object (i.e., no detached lines, arrows, etc.). The figure number (in bold with Times New Roman 11 point font) and title (in normal Times New Roman 11 point font) should appear below the figure and centred on the page as shown below. If the figure title is more than one line long, it is then left and right justified.

![Figure 10: Performance of colleges in relation to E-learning Approaches (C1)](image-url)

Questions:
- Using ICT as a source of information in preparing lesson plans and teaching material (C11)
- Using ICT to support learning (C12)
- Using ICT in a role similar to traditional classroom tool (C13)
- Using ICT in parallel with traditional learning (C14)
- Using ICT to enable flexible learning (C15)
Tables

Tables are to be centred on the page. The table number (in bold with Times New Roman 11 point font) and title (in normal with Times New Roman 11 point font) should appear above the table as shown below. If the figure title is more than one line long, it is left and right justified. The size of font in the table is between 9 point and 11 point.

Table 1: The profile of participating colleges

<table>
<thead>
<tr>
<th>Types of Colleges</th>
<th>Public</th>
<th>Private</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARA Colleges</td>
<td>9</td>
<td>-</td>
<td>9</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>11</td>
<td>-</td>
<td>11</td>
</tr>
<tr>
<td>Polytechnics</td>
<td>6</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Private Colleges</td>
<td>-</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Overall</td>
<td>26</td>
<td>36</td>
<td>62</td>
</tr>
</tbody>
</table>

QUOTING THE WORK OF OTHERS

Due to the wide variety of disciplines covered in the journal, the editor accepts all parenthetical citation systems/styles that are commonly used in each respective field (i.e., Harvard system, APA style, MLA style, Vancouver system, IEEE style, etc.). However, it is preferable for citations to use the parenthetical author-year system (e.g., Mokhtar et al., 2006) rather than the number system (e.g., [3]). Citations in the text should include the author's name and year of publication where you use the source in the text, as in the following examples that are based on the Harvard referencing system:

Single author:
The framework adapts the value chain concept, initially proposed by Porter (1985) for the business field, to describe the relationships between academic computing activities.

2 authors:
E-portfolio is best suited to soft subjects where knowledge is approached in a holistic, constructive and interpretive manner (White and Liccardi, 2006).

3 or more authors:
The academic computing assessment framework was developed by Mokhtar et al. (2006) based on a qualitative study of higher education institutions in Malaysia.
Several sources:
Such scope of ICT use is aptly represented by academic computing (Prupis, 1989; Ferrer and Corya, 1990; Van Valey and Poole, 1994; Nielsen et al., 1995; Carleton University, 2001).

REFERENCES

The text in the reference list should be in Times New Roman 11 point font and be left and right justified with a hanging indent of 0.38". References should relate only to material cited within the manuscript and be listed in alphabetical order, including the author's name, year of publication, complete title of the cited work, title of the source (in italics), volume, issue and pages cited. See the following examples (based on the Harvard referencing system):

Book:

Article in a book (by different author):

Journal paper:

Conference proceedings:

Source from official organisation’s website: